# **Department of Political Science** University of the Punjab, Lahore **Course Outline**



| Programme  | Diplomacy and<br>Strategic Studies | Course Code |  | <b>Credit Hours</b> | 3 |
|--|------------------------------------|-------------|--|---------------------|---|
| Course Title History and Evolution of Hybrid warfare |                                    |             |  |                     |   |
| Course Introduction                                  |                                    |             |  |                     |   |

This course provides a comprehensive examination of hybrid warfare—a modern conflict paradigm that blends conventional and unconventional tactics, state and non-state actors, and various forms of warfare including cyber, psychological, and informational. Participants will explore the theoretical foundations of hybrid warfare, analyze historical and contemporary case studies, and gain practical insights into the strategies and tactics employed by hybrid actors. By the end of the course, students will be equipped to identify, analyze, and respond to hybrid warfare scenarios in both military and civilian contexts.

## **Learning Outcomes**

On the completion of the course, the students will:

- 1. Define and understand the concept of hybrid warfare.
- 2. Analyse the historical evolution and modern manifestations of hybrid warfare
- 3. Examine case studies of hybrid warfare from various global contexts
- 4. Develop strategies and tactics to counter hybrid threats effectively
- 5. Explore the implications of hybrid warfare for international relations, security policy, and strategic planning.

|        | Course Content  | Assignments/Readings   |
|--------|---|--|
|        | Introduction to Hybrid Warfare  |  |
| Week 1 | Week 1: Definition and Evolution     Definition and Characteristics of Hybrid Warfare | Hybrid Warfare: Fighting<br>Complex Opponents from<br>the Ancient World to the<br>Present" by Williamson<br>Murray and Peter R.<br>Mansoor |

| Week 2 | Introduction to Hybrid Warfare <ul> <li>Historical Evolution and Key Milestones</li> <li>Comparison with Traditional and Asymmetric Warfare</li> </ul> | Oğuz, Ş. (2017). Is hybrid<br>warfare really<br>new?. Ankara Üniversitesi<br>SBF Dergisi, 72(3), 525- |
|--------|--|---|
|        | Theoretical Frameworks  • Theoretical Perspectives on Hybrid   | 540.  Caliskan, M. (2019).  Hybrid warfare through  |
| Week 3 | Warfare     Key Theories and Models  | the lens of strategic theory. <i>Defense &amp; security analysis</i> , 35(1), 40-58.                  |
| Week 4 | Theoretical Frameworks  • Strategic and Tactical Dimensions  | Ioannou, K. (2022). Hybrid warfare: theory, case studies and countermeasures.                         |
|        | Components of Hybrid Warfare   | Hoffman, F. G. (2014).  |
| Week 5 | Conventional and Unconventional Tactics  | Hybrid warfare and challenges. In <i>Strategic Studies</i> (pp. 329-337).                             |
|        | <ul> <li>Conventional Military Operations</li> </ul>   | Routledge.  |
|        | Components of Hybrid Warfare   |   |
| Week 6 | Conventional and Unconventional Tactics  | Hoffman, F. G. (2014).  Hybrid warfare and challenges. In <i>Strategic</i>                            |
|        | <ul> <li>Guerrilla Warfare, Insurgency,<br/>and Terrorism</li> <li>Hybrid Tactics and Techniques</li> </ul>  | Studies (pp. 329-337). Routledge.   |
| Week 7 | Non-State Actors and Proxy Warfare   |   |

|         | Roles of Non-State Actors in Hybrid Warfare   |   |  |
|---------|---|---|--|
| Week 8  | <ul> <li>Non-State Actors and Proxy Warfare</li> <li>Use of Proxy Forces and Militia</li> <li>Impact of Transnational Networks and Organizations</li> </ul>           | Reichborn-Kjennerud, E., & Cullen, P. (2022). What is hybrid warfare?.  Norwegian Institute for International Affairs (NUPI). |  |
|         | Case Studies in Hybrid Warfare  |   |  |
| Week 9  | Case Study 1: Russia's Hybrid Strategy in Ukraine  O Analysis of Russia's Hybrid Tactics in Crimea and Eastern Ukraine  O Role of Cyber Operations and                | Rusnáková, S. (2017). Russian new art of hybrid warfare in Ukraine. Slovenská politologická revue, 17(3- 4), 343-380.         |  |
|         | Disinformation  |   |  |
| Week 10 | <ul> <li>Case Study 2: The Syrian Civil War</li> <li>Examining the Use of Hybrid Warfare by Various Actors</li> <li>Impact on Regional and Global Security</li> </ul> | Bachmann, S. D., & Jones, M. (2021). Syria—a hybrid war case study. <i>Journal of Military and Strategic Studies</i> .        |  |
|         | The ISIS Insurgency   | Beccaro, A. (2018).   |  |
| Week 11 | <ul> <li>Hybrid Tactics Employed by ISIS</li> <li>Implications for Counterterrorism and<br/>Counterinsurgency</li> </ul>  | Modern irregular warfare:<br>The ISIS case study. Small<br>Wars &<br>Insurgencies, 29(2), 207-<br>228.                        |  |
|         | Strategies and Responses  |   |  |
| Week 12 | Developing Counter-Hybrid Strategies  |   |  |
|         | <ul> <li>Strategies for Countering Hybrid</li> <li>Threats</li> </ul>   |   |  |
|         | <ul> <li>Role of Intelligence and<br/>Surveillance</li> </ul>   |   |  |

|                 | <ul> <li>Interagency and Multinational<br/>Cooperation</li> </ul>                              |   |
|-----------------|--|---|
| Week 13 Week 14 | <ul><li>Policy and Strategic Implications</li><li>Policy Responses to Hybrid Warfare</li></ul> | Bahenský, V. (2016).<br>Hybrid Warfare, Wars,<br>and Threats: a conceptual<br>analysis. |
| Week 15         | Strategic Planning and Risk Management   |   |
| Week 16         | • Future Trends and Evolving Threats   |   |

## **Textbooks and Reading Material**

The lectures will supplement discussions through books and online academic material. The objective would be to engage students in reading and listening to expert opinions to develop their own understanding of various concepts that are essential in the subject. The curriculum will not depend on a fixed set of readings and online lectures but will diversify to accommodate research articles and opinions as well as interviews to provide a broad spectrum analysis and discourse.

Recommended Books (material can be provided as lectures proceed)

The Evolution of Modern Warfare: Hybrid Warfare and the Modern World by Kevin R. McCann

McCann, K. R. (2017). The evolution of modern warfare: Hybrid warfare and the modern world. Routledge.

Hybrid Warfare: The Changing Face of Conflict" by James D. Fearon and David D. Laitin Fearon, J. D., & Laitin, D. D. (2016). *Hybrid warfare: The changing face of conflict*. Oxford University Press.

Understanding Hybrid Warfare: A Conceptual and Empirical Examination" by Beatrice Heuser Heuser, B. (2021). *Understanding hybrid warfare: A conceptual and empirical examination*. Routledge.

"Russian Hybrid Warfare: Resurgence and Threat" by NATO Defence College NATO Defence College. (2016). *Russian hybrid warfare: Resurgence and threat*. NATO Defence College.

Hybrid Warfare and Transnational Threats: Special Operations Forces in the Globalized World" by Sean McFate

McFate, S. (2019). *Hybrid warfare and transnational threats: Special operations forces in the globalized world.* Georgetown University Press.

Hybrid Warfare: Old Threats in a New Era" by Paul M. Davis

Davis, P. M. (2015). *Hybrid warfare: Old threats in a new era*. Military Strategy and Tactics.

"Countering Hybrid Threats: The Role of Strategic Communications" by Nicholas Gvosdev and Michael A. Cohen

Gvosdev, N., & Cohen, M. A. (Eds.). (2018). Countering hybrid threats: The role of strategic communications. Palgrave Macmillan.

## **Teaching Learning Strategies**

- 1. Relevant material will be provided beforehand to the class both in printed and electronic form to match with the course contents designed
- 2. Reciprocal teaching method can be implemented to allow students a chance to speak their mind and discuss their problems
- 3. Brainstorming sessions will be encouraged with instructional scaffolding to allow students to develop their intellectual capabilities before being introduced to technical subjects
- 4. Didactic questioning by the instructor will be a viable teaching tool to initiate small group discussions in a think-pair-share collaborative teaching environment.
- 5. Individual presentations may also be assigned to exclusively focus on students with learning difficulties or exceptional students with a potential to offer more to the class environment.

## **Assignments: Types and Number with Calendar**

- 1. Week Four: Student report submission for previous lectures taught
- 2. Week Six-Eight: Surprise Quiz or Show-and-Tell Presentation on topics covered
- 3. Week Eleven: Research Report post-Midterms
- 4. Week Fifteen: Grouped presentations of Poster Competition on topics assigned

### **Assessment**

| Sr. No. | Elements   | Weightage | Details                                    |
|---------|------------|-----------|--|
| 1.      | Midterm    | 35%       | Written Assessment at the mid-point of the |
|         | Assessment |           | semester.                                  |

| 2. | Formative<br>Assessment | 25% | Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.                                      |
|----|-------------------------|-----|--|
| 3. | Final<br>Assessment     | 40% | Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc. |